

Final Project: Teaching About Asia
Name: MaryAnn Harris

Geography of Korea

Academic Content Standard
Grades 9-10

Geography

Students use knowledge of geographic locations, patterns and processes to show the interrelationship between the physical environment and human activity, and to explain the interactions that occur in an increasingly interdependent world.

Benchmark A: Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.

Text/ Resources Used:

Facts About Korea. Elizabeth, NJ. Seoul, 1973, 2003

Information Books:

- *Atlas of World Population History*
Colin Mcevedy and Richard Jones,
Penguin Books,
Middlesex, England 1978
- Guide to periodical literature
- World Almanac

Internet sites

- http://www.asianinfo.org/asianinfo/korea/geo/climate_and_weather.htm
- <http://www.countrystudies.us/north-Korea/21.htm-2k>
- <http://www.climate-zone.com/climate/north-korea-17K>

Local Resources:

Natural History Museum
Western Reserve Historical Society
Weather Department/Channel 8/FOX Network

Goal: Students will explore and learn about Korea's Climate.

MaryAnn Harris

Objectives:

- **Students will learn about weather in North Korea.**
- **Students will create a seven day weather chart (year 2004) for Korea's four seasons indicating the following:**
 1. **Time**
 2. **Temperature Barometric Pressure**
 3. **Humidity**
 4. **Precipitation Type**
 5. **Precipitation Amount**
 6. **Wind Direction**
- **Students will contact a local weather man to schedule an interview.**
- **Students will research at least 20 of the 199 websites indicated for Korea's Climate.**

Instructional Strategies

- **Compare and Contrast** (use venn diagram to indicate similar and non similar things)
- **Organizing Skills:** (use outlining process to organize chart data)
- **Research Skills:** (use to search the internet to locate website to collect data)
- **Interviewing Skills:** (a face-to-face interview /students will be trained to read the questions on a teacher made questionnaire).

Materials

Plain paper
Markers
Rulers
Notebooks
Pens
Pencils
Chart paper
Display Boards

Time Required

80 minutes (daily for one week)

MaryAnn Harris

Procedures

Read the teacher/internet selections about the **Geography of Korea and summarize it in 50 words or less**. Look at a world map and locate Korea/North Korea.

Students will be provided an opportunity to form groups and practice and review the assignments the first 15 minutes of class time. The total class time is 80 minutes.

Students will use the computer for research, word processing, classroom assignments and e-mail interaction with peers or teacher.

Students will be engaged in critical thinking activities, group work and discussions. All students will be asked to share comments, questions and skills related to this project.

Additionally students will be asked to turn in group summary sheets at the end of each class session. The learning styles of each student will be considered to provide for diverse levels of learning.

Evaluative Methods

Implementation of the following activities will help the teacher determine how well the students understand the work. Students will use the computer for research, word processing, classroom assignments and e-mail interaction with peers or teacher. : Students will be engaged in critical thinking activities, group work and discussions. All students will be asked to share comments, questions and skills related to this project.

Each group will select one of Korea's four climatic seasons and chart the climate for the winter, summer, fall and spring for the final project. The charts will be placed on a display board.

The final projects will be apart of the international history week. Students will explain their findings at the International History week fair/celebration. The presentations will be video taped and placed in the East High School library.