

Lesson Plan on Korea  
**Imaginary Trip to South Korea**  
Dorene Miller  
Wooster City Schools, Spring, 2007

**1. Opportunities to teach about East Asia:**

As a teacher in an alternative placement program, I teach students in grades 8-12, all subjects in an inclusive setting. Because of this diversity, I have various opportunities to incorporate Asia into my lessons. This lesson plan applies to social studies, language arts, life skills, math, and technology; all subjects that I teach.

**2. How will I apply the seminar to my teaching:**

The seminar has given me an exciting approach, blending what I have learned through many Asian friends, and my trip to Korea into what I have learned in the seminar. My renewed enthusiasm for Korean travel inspired this project. One of the seminar's objectives was to get us excited about teaching about Asia. This teaching plan will excite the students and hopefully get them as interested in Asian travel as their teacher!

**IMAGINARY TRIP TO SOUTH KOREA**  
**A 2 WEEK TOUR OF CITIES AND SITES**



### 3. Purpose:

To give the students the opportunity to “visit” South Korea through the use of technology, in a fun, and stimulating, detailed project.

### Ohio Content Standards in Language Arts:

d. Reading Applications: Informational, Technical and Persuasive Text Standard: Students gain information from reading for purpose of researching a subject doing a job, making decisions and accomplishing a task. Students need to apply the reading process to various types of informational texts, including magazines, newspapers, instruction manuals, consumer and workplace documents, reference materials, and multimedia and electronic resources. They learn to attend to text features, such as titles, subtitles and visual aids to make predictions and build text knowledge. They learn to read diagrams, charts, graphs, maps and displays in text as sources of additional information.

i. Research Standard: Students define and investigate self-selected or assigned issues, topics and problems. They locate, select and make use of relevant information from a variety of media, reference and technological sources. They then use an appropriate form to communicate their findings.

### Ohio Content Standards in Technology

#### 10<sup>th</sup> grade Technical Communication

Identify sources most likely to have the needed information and determine subjects and keywords to be used in searching magazine databases and other electronic reference resources

Communicate technological knowledge and processes using symbols, measurement, conventions, icons, graphic images, and languages that incorporate a variety of visuals.

Utilize advanced word processing and desktop publishing features and programs.

11<sup>th</sup> grade .

Identify, evaluate information and select relevant and pertinent information found in each source.

### **Rationale:**

Rarely do students get the opportunity to travel to Asia. This project provides the opportunity to do an interactive tour, where students custom design their specific plans using technology, arrange travel, make choices, work through a budget, learn history, have exposure to language, and get a sense of what a real trip to South Korea would be like. Hopefully, this will arouse an interest in learning more about Asia and possible future travel.

### **4. Essential Questions:**

1. How do I begin my plans?
2. What do I want to do in each city that we visit?
3. How do I locate points of interest for tourism?
4. How do I travel in a country where the language is foreign to me?
5. Should I learn some basic phrases to help me communicate? If so, which ones?
6. What would I do if I got lost?
7. How do I convert currency to understand costs and my budget?

### **Duration:**

The lessons will cover 3 weeks; 1 day to introduce the project, 1 day to review itinerary and begin with guidance, 1 day to learn some phrases, and the remainder of class time for internet research and discussion, and homework time for design and details.

### **Materials:**

Access to as many computers as possible & access to at least 1 printer (color preferably)

Packets for the project

Chart of Hangeul characters for pronunciation reference

8 ½ x 14 paper to print Korean phrases to hang around the room

Any authentic Korean articles that might be gotten to bring in to show. (my hanbok, pottery, dolls, jewelry, wall hanging scribed by Buddhist monks, postcards, books)

Korean food to taste: kimchi, jeon (one of my favorites), kimbap. Prepared items and pastries may be gotten from the Asian food stores.

Enlarged and photocopied Korean money

## Lessons:

**Day 1: Introduction to the project, explanation, and rubric.**










**Day 2: Begin project, discuss itinerary and things Koreans are known for ; celadon, gingseng, kimchi, traditional decorative items, hanboks, etc. (teacher guided)**






**Day 3: Teach some basic phrases to enable students to shop, and ask basic questions. Explain National Treasures and the system of numbering them.**

**Day 4 and beyond: Mostly self-paced, independent work, with guidance as needed.**











At the end of the project, students will gather to discuss what they've learned, and to share favorites. They will also share their feelings about planning their trip, making decisions, and working with the budget. Students will compare prices with similar items, services, restaurants, hotels, etc, that are in the USA. Is Korean life really much different from ours? Have students answer and explain.

### ●Consonants:

|   |   |   |   |   |   |   |  |   |
|---|---|---|---|---|---|---|--|---|
|  |  |  |  |  |  |  |  |  |
| \k,g\<br>kiyok  | \n\<br>niun   | \t,d\<br>tikut  | \r,l\<br>riul   | \m\<br>mium   | \p,b\<br>piup   | \s,sh\<br>siot  | \ng\<br>iung   | \ch,j\<br>chiut   |

|   |   |   |   |   |
|---|---|---|---|---|
|  |  |  |  |  |
| \ch\<br>ch'iut  | \k\<br>k'iuk  | \t\<br>t'iut  | \p,f\<br>p'iup  | \h\<br>hiut   |

### ●Vowels

|   |   |   |   |   |   |   |  |   |   |
|---|---|---|---|---|---|---|--|---|---|
|  |  |  |  |  |  |  |  |  |  |
| \a\<br>la\  | \ya\<br>ya\   | \eo\<br>eo\   | \yeo\<br>yeo\   | \o\<br>o\   | \yo\<br>yo\   | \u\<br>u\   | \yu\<br>yu\  | \eu\<br>eu\   | \ee\<br>ee\   |

Suggested phrases to learn are those of basic politeness, greetings, restaurant, shopping and travel communication. The following website has an audio component to hear the pronunciation. Links to basic phrases needed by travelers is provided.

[http://english.tour2korea.com/02Culture/KoreanLanguage/handy\\_korean\\_phrases01.asp?kosm=m2\\_9&konum=subm2\\_1](http://english.tour2korea.com/02Culture/KoreanLanguage/handy_korean_phrases01.asp?kosm=m2_9&konum=subm2_1)

| English   | Hangul                | Pronunciation                               |
|---|-----------------------|---|
| Good morning.<br>Good afternoon.<br>Good evening. | 안녕하세요?<br>안녕하십니까? (F) | Annyong haseyo?<br>Annyong hashimnikka? (F) |
| Good-bye.   | 안녕히 가세요.)             | Annyonghi kasayo.                           |
| Yes.  | 네.                    | Ne.   |
| No.   | 아니요.                  | Aniyo.                                      |
| How do you do?<br>(meeting for the first time)    | 처음 뵙겠습니다. (F)         | Ch'oum poepgetsumnida. (F)                  |
| My name is _____.                                 | 저는 _____ 입니다. (F)     | Chonun _____ innida. (F)                    |
| Thank you.  | 감사합니다. (F)            | Kamsahamnida. (F)                           |
| Do you speak English?                             | 영어를 할 수 있어요?          | Yeongeorul malsum halsu isseoyo?            |

### **Adaptation to lower grade levels:**

To adapt this to lower grades, this could not be an individual project. Groups could each take a city and find tourist points of interest, then find their city on the map. Children could talk about the weather at that time of year, and what they would need to pack for this vacation. They could learn about the different types of food they would eat, and compare their expectations of how things would be different from where they live.

## **5. Resources**

<http://english.tour2korea.com/index.asp>

<http://english.tour2korea.com/01TripPlanner/EssentialInfo/currency.asp?konum=1#01>

[http://english.tour2korea.com/02Culture/KoreanLanguage/handy\\_korean\\_phrases01.asp?kosm=m2\\_9&konum=subm2\\_1](http://english.tour2korea.com/02Culture/KoreanLanguage/handy_korean_phrases01.asp?kosm=m2_9&konum=subm2_1)

[www.lifeinkorea.com/Language/korean.cfm](http://www.lifeinkorea.com/Language/korean.cfm)

[www.lifeinkorea.com/Language/korean.cfm?Subject=placesin](http://www.lifeinkorea.com/Language/korean.cfm?Subject=placesin)

Lee, Youn Su. Professor, Kangwon University, and friend who hosted my trip to Korea in July & August of 2005.

[www.virtualtourist.com/travel/Asia/South\\_Korea/Seoul](http://www.virtualtourist.com/travel/Asia/South_Korea/Seoul) (this site enables you to put in any South Korean city after the end slash)

## *Trip to Korea Project Details*

**Assignment:** Students will complete, in class and for homework, a detailed packet of information based on an imaginary trip to South Korea. Upon completion of the packet, the student will sponsor a Korea Day and invite guests to talk about their “travel” experience.

**Information Packet:** The packet will be provided to the student. It is to be neatly completed. Pictures may be gotten from travel brochures, books, or the internet. Travel information may be gotten from travel agencies as well. Please include all sources, including websites used.

### **Components of the project:**

- Cover designed by you. Label it, “A Korean Experience”. Be sure to include your name.
- Passport information is to be filled in. Your photo may be an actual one or a self-portrait.
- Hotel: find actual hotels on the internet or through a travel guide for each city that you visit for an overnight stay. Record the information.
- Preparations for the trip: this is a personal packing list of the items you will put in your suitcase.
- Organization of the week prior to departure: this list records all your last minute details. (for example: the day before you leave, you may need to take your dog to the kennel, or have a going away party.)
- Airport /flight information. Be sure to include flight numbers, departure times, connections.
- Baggage: fill in appropriate information.

- Expenses: Watch your budget! Record daily expenses; including hotel, breakfast, lunch, dinner, snacks, local transportation, activities, souvenirs, and any miscellaneous expenses. If you realize that you forgot to pack something, and need to purchase it, put it on the form. Don't forget the cost of your airline ticket. Pay attention to currency conversions.
- Daily journal: Tell about your daily adventures and site-seeing. (minimum of ½ page each day). Provide "photos" of all the sites, for your scrapbook from the internet or may be hand-drawn only if needed. (min. of 2 photos per day).
- Post Cards: Design the photo sides (drawn or actual) and write 2 postcards to family or friends. (min. 5 sentences each). Choose interesting sites that you want to share.
- Souvenirs: List the "Made in Korea" gifts you bought, and for whom you bought each.
- Favorite Things: Describe each with a minimum of 5 sentences.
- Map of Korea, showing all the cities, mountains, beaches you visited. Be sure it follows your itinerary.

**Grading the project:** A project rubric will be used. Attention to all the details listed above is essential to a good grade. The project will be worth 350 points and count as a final exam project.

**Projects are due May 15.** This will count as a double grade in social studies and language arts, so pay attention to conventions: spelling, punctuation, and grammar. Neatness is a must!

**Mrs. Miller has won the lottery ! Hooray!** *Because she is so generous, she has decided to invite all her students to Korea for 2 weeks. We will tie this trip in with our Asian Studies and the Social Studies, Language Arts, and Technology Standards. She will give each student a sum of money (3,500,000 Won), for the expenses of the trip. She has determined that if you are not organized, you will not go on the trip, nor will you get the money!*

**You must plan:**

1. Your passport
2. A round trip airline ticket, using Cleveland Hopkins and Incheon Airports.
3. Hotel reservations for all 7 cities/areas . ( You may share a room with a classmate to save money)
4. A list of pre-trip preparations. You will need to check the weather in Korea in summer to know what to pack. You can only pack 2 pieces of luggage, 50 lbs. each.
5. Organization of the week prior to departure...maybe include a trip to the library for information on sites you don't want to miss, or maybe for some historical background.
6. Prepare your luggage tags (2).
7. During the trip, you will keep track of all your expenses (you will need to convert your currency). In Seoul, you will use the subway for transportation, and the bus and train for all other transportation around the country.
8. Journal every city and your activities. Prepare a photo page for each city, each day.
9. You must send at least (2) postcards
10. Purchase (5) souvenirs for your family or friends
11. Describe your favorite place from the trip and your favorite National Treasure. Be sure to list its number.
12. Describe your favorite Korean foods and where you ate them.

You will need to find hotels in these cities or areas: Seoul, Seoraksan National Park, Sokicho Beach, Gyeongju, Pusan, Jeju-do, Daejeon.

**VOCABULARY AND PHRASES TO LOOK UP IN THE ENGLISH/KOREAN GUIDE:**

Write the words with an asterisk (\*) in Hangul. Write a phonetic pronunciation of each word.

\*Hello

\*Goodbye

\*Thank you

\*Restroom

\*Green tea

\*Try to write your name (remember...last name first!)

***Itinerary of Cities, Sites, and National Treasures for the Trip to Korea***

These are the places you will visit in order. You will decide what to see in each city besides the things that are listed. You will need to figure out transportation and when you need a hotel room. Don't forget meals, and all costs involved in each activity you choose. **Travel date: Aug. \_\_\_\_\_**

Day 1 The group will fly into Incheon Airport, and get a hotel in Seoul.

Day 2 Seoul. Where will you find Turtle Boats? \_\_\_\_\_

Day 3 Tour of the DMZ area. Which line of latitude is this on? \_\_\_\_\_ Go to the Goseong Observatory. Travel to Chuncheon where Miller Sonaengnim will meet her friends who live there, and they will take us to the restaurant to eat "fire chicken".

Day 4. Go to Seoraksan National Park. Cable car ride up the mountain (if you choose)

Day 5 Sokcho Beach is on the \_\_\_\_\_ Sea.

Day 6 Travel to Gyeongju and explore the capital of the \_\_\_\_\_ Dynasty. See Cheomseongdae, an ancient \_\_\_\_\_. Admire the huge bell of \_\_\_\_\_.

Day 7 Gyeongju has National Treasure sites of the Buddhist Temples. Name a most famous one. \_\_\_\_\_ and see National Treasure # \_\_\_\_\_, Seokgatap.

Day 8 Travel to Pusan and see the major shipping port, eat raw eel at a seaside restaurant, and go to the famous Taejondae \_\_\_\_\_.

Day 9 Pusan. Name a great market to buy Korean and imported goods at discount prices. \_\_\_\_\_

Day 10 Travel to Yeosu and take the ferry to \_\_\_\_\_ Island.

Day 11 Tour the island.

Day 12 Take the ferry back to Yeosu and travel to Boseong. Visit a green tea plantation. Have some tea and green tea cookies while you are there. Enjoy the pure air! You might want to purchase some cookies to take along. Begin traveling north to Daejeon.

Day 13 Daejeon Science Festival and mud beauty treatment at the beach!

Day 14 Go to the Korean Folk Village and see the traditional Farmers' \_\_\_\_\_, a wedding, styles of homes, and watch craftsmen design their wares. Then go back to Seoul.

Day 15 Depart Seoul for airport to fly to the USA.

**For teachers only**; this is a good site for a map that corresponds pretty well to this itinerary.  
[http://english.tour2korea.com/03Sightseeing/DestinationsByRegions/03\\_1.asp?kosm=m3\\_1](http://english.tour2korea.com/03Sightseeing/DestinationsByRegions/03_1.asp?kosm=m3_1)

## U. S. Passport Information

1. FAMILY NAME:

2. FIRST NAME:

3. SEX:

4. NATIONALITY:

5. DATE OF BIRTH:

6. ADDRESS:

(IDENTIFICATION PHOTO)

7. PHONE NUMBER

8. HAIR COLOR:

9. EYE COLOR:

10. PARENTS' NAMES:

SIGNATURE:

***Airport Information and Flight Itinerary***

**Departure Airport:** Cleveland Hopkins      **Airport Code:** \_\_\_\_\_

**Date:** August \_\_\_\_\_

**Airline** \_\_\_\_\_ **Flight #** \_\_\_\_\_ **Departs:** \_\_\_\_\_

**Arrival City** \_\_\_\_\_ **Airport Code** \_\_\_\_\_ **Arrival:** \_\_\_\_\_

**Airline** \_\_\_\_\_ **Flight #** \_\_\_\_\_ **Departs:** \_\_\_\_\_

**Arrival Airport:** Incheon (Seoul)      **Airport Code:** \_\_\_\_\_

**Arrival Date :** \_\_\_\_\_ **Arrival Time** \_\_\_\_\_

***Return***

**Departure Airport: Incheon (Seoul)**      **Airport Code:** \_\_\_\_\_

**Date: August** \_\_\_\_\_

**Airline** \_\_\_\_\_ **Flight #** \_\_\_\_\_ **Departs:** \_\_\_\_\_

**Arrival City** \_\_\_\_\_ **Airport Code** \_\_\_\_\_ **Arrival:** \_\_\_\_\_

**Airline** \_\_\_\_\_ **Flight #** \_\_\_\_\_ **Departs:** \_\_\_\_\_

**Arrival Airport:**      **Cleveland Hopkins**      **Airport Code:** \_\_\_\_\_

**Arrival Date :** \_\_\_\_\_ **Arrival Time** \_\_\_\_\_



City\_\_\_\_\_

Hotel name\_\_\_\_\_

Address\_\_\_\_\_

Web address\_\_\_\_\_

International Phone Number\_\_\_\_\_

Who is your roommate (if you have one)?\_\_\_\_\_

Get on the website and find:

1. The cost per night of a comfortable room of your choice \_\_\_\_\_  
Are there 2 beds in the room if sharing a room? \_\_\_\_\_

2. Is there a restaurant in the hotel? \_\_\_\_\_

3. What kind of breakfast is available at the hotel? \_\_\_\_\_

(picture or brochure may be attached if you can find one)

*Note to teacher: Print one form for each hotel, so that each student has 7 forms in the packet.*

Organization of the week prior to departure.

월요일

화요일

수요일

목요일

금요일

**Preparations for the Trip**  
(Packing List)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.

## **Expense Guidelines:**

*Airline reservations*

*Passport fee*

*Transportation everywhere*

*Hotels\**

*Meals (plan 3 per day unless your hotel includes breakfast)*

*Snacks*

*Entrance fees*

*Special attractions*

*Activities*

*Souvenirs (the 5 for family and friends plus what you might want for yourself)*

*Personal items you had to buy (things you forgot to pack)*

*\*Be sure to split hotel expenses if you have a roommate.*

## **Currency Conversion**

***1 dollar = \_\_\_\_\_ won***

***Currency converter website:***

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**Expenses**

**Day 1**

**Day 2**

**Day 3**

**Day 4**

**Day 5**

**Day 6**

**Day 7**

**Day 8**

**Total Expenses**

**Expenses**

**Day 9**

**Day 10**

**Day 11**

**Day 12**

**Day 13**

**Day 14**

**Day 15**

**Total Expenses**

# *My Korean Journal*

(note to teacher: copy each date onto a separate sheet to make a journal booklet)

*Day 1 Saturday* 토요일

*Day 2 Sunday* 일요일

*Day 3 Monday* 월요일

*Day 4 Tuesday* 화요일

*Day 5 Wednesday* 수요일

*Day 6 Thursday* 목요일

*Day 7 Friday* 금요일

*Day 8 Saturday* 토요일

*Day 9 Sunday* 일요일

*Day 10 Monday* 월요일

*Day 11 Tuesday* 화요일

*Day 12 Wednesday* 수요일

*Day 13 Thursday* 목요일

*Day 14 Friday* 금요일

*Day 15 Saturday* 토요일

*Souvenirs for my family and friends*

1.

2.

3.

4.

5.



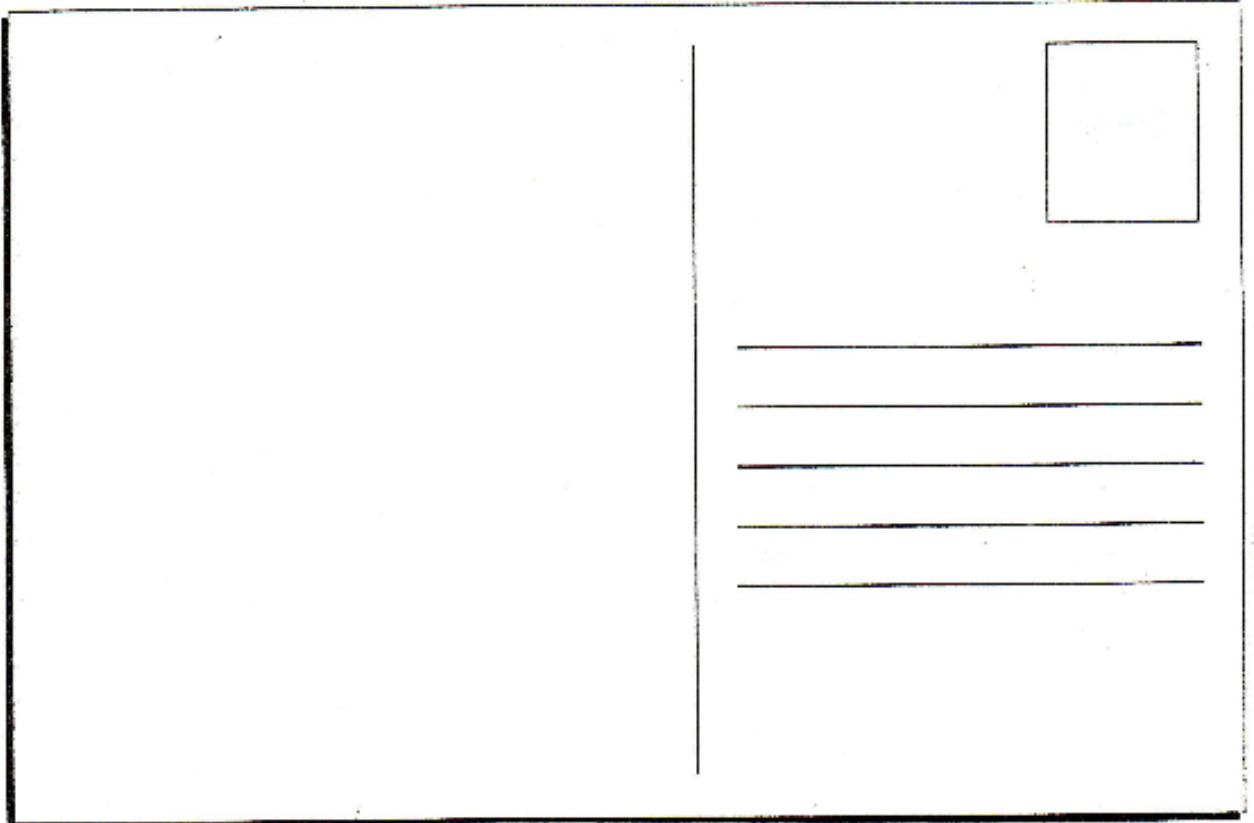
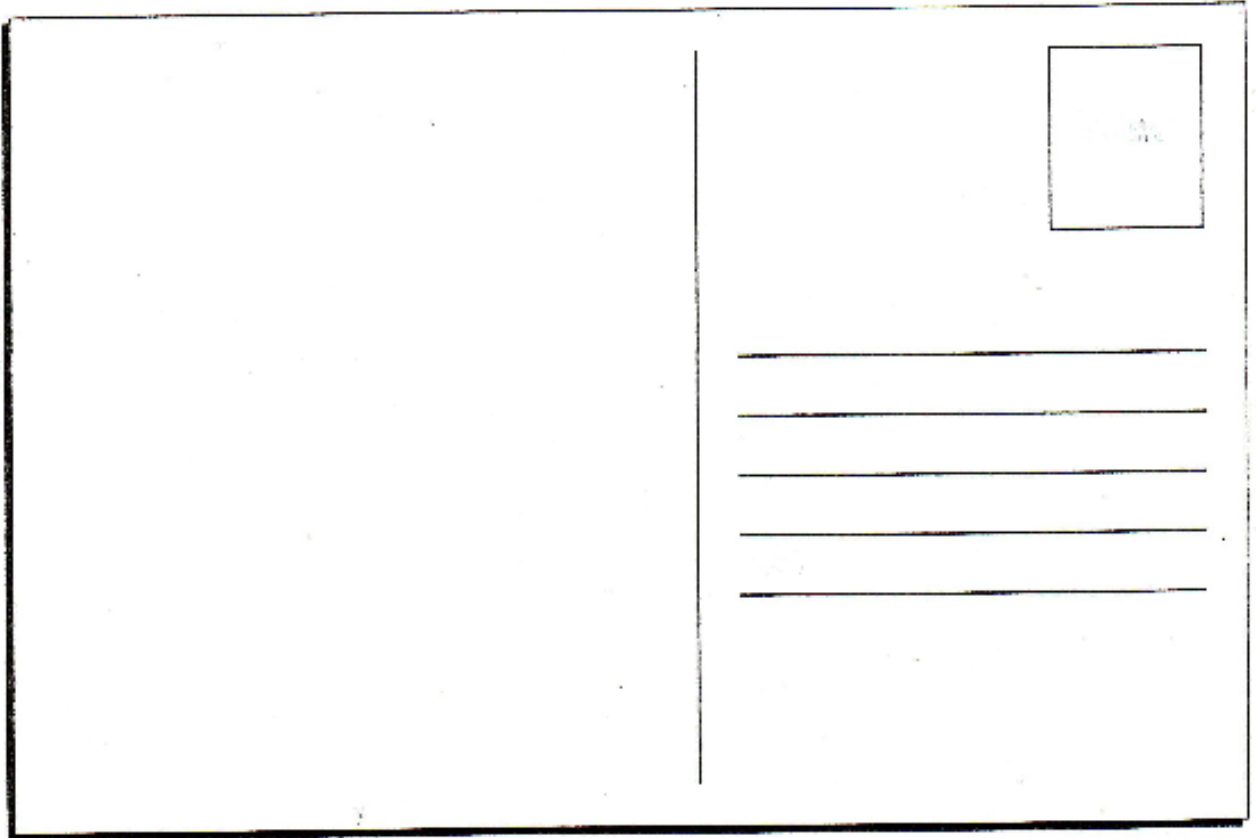
## *My Favorite Things in Korea*

*Place or Activity*

*Food (Was there a favorite restaurant where you ate this ?)*

*National Treasure*





Post Cards

## Bibliography

(research MLA format for all entries)



# Korean Currency

## Bills



10,000 won



5,000 won



1,000 won

## Coins



500 won



100 won



50 won



10 won



0.5L water  
600 won



An apple  
1,000 won



A bagel  
600 won



Ramyeon  
550 - 800 won



Aspirin  
(20 tablets)  
2,000 won



Bandages  
(box of 20 -  
assorted sizes)  
1,000 won



Snack (small)  
500 won















Pizza (L)  
9,000 - 14,000 won



Starbucks coffee  
Americano (tall)  
3,000 won



Big Mac set  
in Mcdonald's  
4,500 won

|  |  |  |  |
|--|--|--|--|
|   |   |   |   |
| Bibimbap<br>5,000 - 8,000 won  | Movie<br>7,000 - 8,000 won   | A book (small)<br>8,000 - 12,000 won   | CD<br>15,000 won   |
|   |   |   |   |
| DVD<br>20,000 - 25,000 won   | Newspaper<br>500 - 700 won   | PC bang<br>(PC room)<br>One hour<br>1,000 - 2,000 won                              | Noraebang<br>(Karaoke Room)<br>One hour<br>5,000 - 10,000 won                        |
|  |  |  |  |
| Soda 250ml<br>(small can)<br>500 won   | Milk (1L)<br>1,300-1,700 won   | Bus fare<br>900 won  | * \$1USD =    won<br><a href="#">Today's exchange<br/>currency</a>                   |

Sample average prices for goods and services in Korea are under the pictures. How do they compare with the same items in the USA?

Enrichment Activity: Role play using Korean currency, a trip to the store or market.